

MFL KS2 OVERVIEW Y3-6

	Autumn	Spring	Summer
Year3/4 YEAR A	<p>Children will learn:</p> <ul style="list-style-type: none"> • basic greeting skills including giving and asking for names. • to use the response words <i>Oui</i> and <i>Non</i>. • to find France and Paris on a map • to respond to some basic classroom instructions. • to name the UK and the countries that make it up. • to say number 0-6. • how to ask the simple question “C’est + noun” and answer with “C’est....” 	<p>Children will learn:</p> <ul style="list-style-type: none"> • to say the numbers to 12. • to use the conjunction <i>ou</i> to extend <i>C’est + noun</i> questions • to use the adverbial phrase <i>à Paris,... (in Paris,...)</i> + the verb <i>il y a (there is/there are)</i> to talk about what there is in Paris • about consonants and vowels in English and in French • to use the adverbial phrase <i>à Paris,... (in Paris,...)</i> + the verb <i>il y a (there is/there are)</i> to • learn about the adverb <i>aussi (also)</i> and how it is used in a sentence 	<p>Children will learn:</p> <ul style="list-style-type: none"> • to say how old they are and to ask someone their age. • to say where they live and ask someone where they live • find out about other world landmarks and learn how to name them • be able to use a speaking frame to talk about landmarks. • find out about the definite articles le, la, l’ and les (<i>the</i> in English) • be able to recall vocabulary by identifying images
Year 3/4 YEAR B	<p>Children will learn:</p> <ul style="list-style-type: none"> • To name 8 common nouns • how to read the new words • learn about the function of an adverbial phrase of place, and how to use it as a sentence opener • the names of colours 	<p>Children will learn:</p> <ul style="list-style-type: none"> • to ask questions using <i>Où est...?</i> • to understand which form of the definite article to use with nouns, e.g. <i>le furet, la coccinelle, l’araignée</i> • - learn about the subject pronouns <i>il</i> and <i>elle</i> 	<p>Children will learn:</p> <ul style="list-style-type: none"> • to talk about favourite animals • to learn about subject pronouns in the plural – <i>ils</i> and <i>ells</i> and learn a plural verb form – <i>sont</i> • to talk about likes and dislikes using <i>j’aime</i> and <i>je n’aime pas...</i> • to understand the function of the negative adverb <i>ne...pas</i> • to ask and answer questions about how many things there are • to say whether they live in a house or a flat • some nouns that can be found in the garden
Year 5/6 YEAR A	<p>Children will learn:</p> <ul style="list-style-type: none"> • To ask the time and tell the time to the hour, half hour and quarter hour • words for units of time (e.g. <i>une seconde, une minute</i>) • the names of 5 places found in a town • the key features and terminology of a bilingual dictionary • about the main clause and subordinate clauses 	<p>Children will learn:</p> <ul style="list-style-type: none"> • number 40-49 • how to pronounce the names of some world cities: <i>Moscou, New York, Sydney, Tokyo</i> • that the time in Moscow is 2 hours ahead of Paris • to use compound sentences with a coordinating conjunction • to write compound sentences • ordinal numbers 	<p>Children will learn:</p> <ul style="list-style-type: none"> • the number 50 • to ask where someone is going, and how to say where you are going • use the preposition <i>à</i> with the definite article <i>la : à la</i> • use the preposition <i>à</i> with the definite article <i>le: au</i> • the days of the week • use the pronouns <i>il</i> and <i>elle</i> to create sentences about Julien and Nora

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	<ul style="list-style-type: none"> • that there is a time difference between France and the UK • that questions can be formed using tone of voice, or inversion • to write some complex sentences • the numbers 13-39 • 2 adjectives of size – <i>petit</i> and <i>grand</i> 	<ul style="list-style-type: none"> • to create spoken sentences consisting of a main clause, and a subordinate clause • to tell the time to five minutes • words and phrases to include in a written letter. 	<ul style="list-style-type: none"> • create spoken sentences to say where I am going, and for what purpose • to use a diary template, to create sentences about Nora and Julien, to say where they are going and for what purpose
Year5/ 6 YEAR B	<p style="text-align: center;">Children will learn:</p> <ul style="list-style-type: none"> • to use the informal greeting <i>Salut!</i> • how to ask someone how they are, and how to respond • the months of the year • to use the question <i>et toi?</i> to ask a question based on a statement • how to write and say the date in English and French • how to ask the date of someone's birthday, and how to say the date of your birthday • be introduced to la Fête de Saint Nicolas (Saint Nicholas's Day) • learn about the date of Christmas Eve and how it is celebrated • learn about the date of Christmas Day and how Christmas is celebrated 	<p style="text-align: center;">Children will learn:</p> <ul style="list-style-type: none"> • To name some typical classroom objects • ask and answer questions about classroom objects • dictionary skills – to be able to sort words into alphabetical order • to hear the letters of the French alphabet • learn about formal and informal language, <i>s'il vous plaît, s'il te plaît</i> • that nouns ending in <i>-eau</i> form their plural by adding 's' 	<p style="text-align: center;">Children will learn:</p> <ul style="list-style-type: none"> • how to spell my name, and other familiar words, using French alphabet letters • how to say what my nationality is • how to say which languages are spoken in the UK, and if I can speak other languages • how to say a postal address • the personal pronoun <i>on</i>

The scheme will be rolled out over 4 years.

1st year – all KS2 classes follow Niveau Bleu

2nd year – Y3: Niveau Bleu, Y4-6: Niveau Blanc

3rd year Y3: Niveau Bleu, Y4 Niveau Blanc, Y5&6 Niveau Rouge

4th Year and following years Y3: Niveau Bleu, Y4: Niveau Blanc Y5: Niveau Rouge Y6: Niveau Tricolour